

**NEW HAVEN PUBLIC SCHOOLS  
NEW HAVEN, CONNECTICUT**

**INFORMATION ONLY: PERSONNEL REPORT OF THE SUPERINTENDENT**

**May 23, 2022**

**RETIREMENT – Administrator:**

<b><u>Name</u></b>	<b><u>Assignment</u></b>	<b><u>Effective Date</u></b>
Jaime Ramos	Principal Hill Central Music Academy <b>General Funds</b> <b>19044007-50113</b>	06/30/2022

**RETIREMENT – Teachers:**

<b><u>Name</u></b>	<b><u>Assignment</u></b>	<b><u>Effective Date</u></b>
Philip Brencher	Vocational Education Sound School <b>General Funds</b> <b>19042867-50115</b>	06/30/2022
Sheryl Coe	Instructional Math Coach Gateway <b>ECS Alliance -Academic</b> <b>25476107-00-50115</b>	06/30/2022
Kimberly Francis	Grade 8 Social Studies Mauro/Sheridan Magnet School <b>Inter-District Funds</b> <b>27041519-50115</b>	06/30/2022
Robert Lizotte	Science Sound School <b>General Funds</b> <b>19041467-50115</b>	06/30/2022
Lisa Pires	Science – Grades 5 & 8 Mauro/Sheridan Magnet School <b>Inter-District Funds</b> <b>27041419-50115</b>	06/30/2022
Myrna Rosa	Pre-K John C. Daniels <b>Inter-District Funds</b> <b>27041013-50115</b>	06/30/2022

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Pamela Stricker	Developmental Reading Clinton Ave School <b>General Funds</b> <b>19041306-50115</b>	06/30/2022
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**RETIREMENT – Paraprofessionals:**

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Antoinette Muoio	Assistant Teacher Edgewood Magnet School <b>Priority Schools</b> <b>25795319-12-50113</b>	06/30/2022
Frank Coppola	Assistant Teacher Roberto Clemente Leadership Academy <b>Schools</b> <b>25315256-42-50128</b>	10/29/2021

**RESIGNATION-Teachers:**

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
John Barsevich	Technology Education Troup School <b>General Funds</b> <b>19042615-50115</b>	06/30/2022
Elisa Basini	Physical Education Barnard Environmental Studies Magnet School <b>General Funds</b> <b>19040302-50115</b>	06/30/2022
Katelyn Bodge	School Psychologist Roberto Clemente Leadership Academy <b>ESSER II FUNDS</b> <b>25526363-42-50115</b>	06/30/2022
Jessica Knapp	Special Education Troup School <b>General Funds</b> <b>19049015-50115</b>	05/25/2022

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Michael Kuszpa	Science Edgewood Magnet School <b>General Funds</b> <b>19041412-50115</b>	06/30/2022
Carolina Fernandez	Bilingual – Grade 2 F.A.M.E <b>General Funds</b> <b>19041241-50115</b>	06/30/2022
Charmel Moore	Math Engineering & Science University Magnet School <b>General Funds</b> <b>19041117-50115</b>	06/30/2022
Cayla White	Speech & Language Pathologist Mauro/Sheridan Magnet School <b>General Funds</b> <b>19049298-50115</b>	06/30/2022

**RESIGNATION-Paraprofessional:**

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Jennifer Luna	Outreach Worker Gateway <b>Head Start PA 22 Basic</b> <b>25325279-00-50128</b>	06/30/2022

**RESIGNATION-Non-Instructional Staff:**

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Kimberly Amores	Administrative Assistant Wexler/Grant School <b>General Funds</b> <b>19041032-50124</b>	06/30/2022

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**TRANSFER – Administrators:**

<b><u>Name</u></b>	<b><u>From</u></b>	<b><u>To</u></b>	<b><u>Effective Date</u></b>
Eric Barbarito	Assistant Principal James Hillhouse High School <b>General Funds</b> <b>19044062-50113</b>	Assistant Principal Athletic Department <b>General Funds</b> <b>19044062-50113</b>	08/18/2022
Paul Camarco	Assistant Principal Truman School <b>General Funds</b> <b>19044029-50113</b>	Assistant Principal James Hillhouse High School <b>General Funds</b> <b>19044062-50113</b>	08/18/2022
Denise Charles	Assistant Principal James Hillhouse High School <b>General Funds</b> <b>19044015-50113</b>	Assistant Principal Troup School <b>General Funds</b> <b>19044013-50113</b>	08/18/2022
Robert Manghnani	Assistant Principal Fair Haven School <b>General Funds</b> <b>19044016-50113</b>	Assistant Principal John C. Daniels <b>General Funds</b> <b>19044013-50113</b>	08/18/2022
Stephanie Paris-Cooper	Assistant Principal James Hillhouse High School <b>General Funds</b> <b>19044062-50113</b>	Assistant Principal Adult Education <b>General Funds</b> <b>19044053-50113</b>	08/18/2022
Yesenia Perez	Assistant Principal John C. Daniels <b>General Funds</b> <b>19044013-50113</b>	Assistant Principal Fair Haven School <b>General Funds</b> <b>19044016-50113</b>	08/18/2022
Andrea Rizzo	Assistant Principal Edgewood Magnet School <b>General Funds</b> <b>19044012-50113</b>	Assistant Principal Nathan Hale School <b>General Funds</b> <b>19044014-50113</b>	08/18/2022
Karissa Stolzman	Assistant Principal Brennan Rogers Magnet School <b>General Funds</b> <b>19044021-50113</b>	Assistant Principal Jepson Magnet School <b>General Funds</b> <b>19044018-50113</b>	08/18/2022

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Scott Voisine	Assistant Principal Nathan Hale School <b>General Funds</b> <b>19044014-50113</b>	Assistant Principal East Rock Magnet School <b>General Funds</b> <b>19044046-50113</b>	08/18/2022
Leslie White DePriest	Assistant Principal East Rock Magnet School <b>General Funds</b> <b>19044046-50113</b>	Assistant Principal Edgewood Magnet School <b>General Funds</b> <b>19044012-50113</b>	08/18/2022

**TRANSFER – Teachers:**

<b><u>Name</u></b>	<b><u>From</u></b>	<b><u>To</u></b>	<b><u>Effective Date</u></b>
Jessica Atnes	Math Coach Davis Street Magnet School <b>Inter-District Funds</b> <b>27041109-50115</b>	Math Coach (Middle School) Itinerant <b>ECS Alliance -Academic</b> <b>25476107-00-50115</b>	08/24/2022
Peter Greco	Technology Education Barnard Magnet School <b>Inter-District Funds</b> <b>27041002-50115</b>	Manufacturing NH Pathway Hillhouse High School <b>Perkins Vocational and Applied Technology</b> <b>25085080-62-50115</b>	08/24/2022
Bushra Hanaif	English Brennan Rogers Magnet School <b>General Funds</b> <b>19041321-50115</b>	Teacher – Read 180 Mauro/Sheridan Magnet School <b>Inter-District Funds</b> <b>27041319-50115</b>	08/24/2022
Christable Nyaberi	Teacher – Grade 7 Engineering ESUMS <b>Inter-District Funds</b> <b>27042617-50115</b>	Math Teacher ESUMS <b>Inter-District Funds</b> <b>27041117-50115</b>	08/24/2022
Maria Cristina Ryan	Bilingual Itinerant Bilingual Department ECS Alliance District <b>25476107-50115</b>	Administrative Intern Truman School <b>General Funds</b> <b>19041029-50115</b>	08/24/2022
Carolyn Streets	Grade 7 Engineering & Science University Magnet <b>General Funds</b> <b>19041317-50115</b>	English Teacher – Grade 8 Engineering & Science University Magnet <b>Inter-District Funds</b> <b>27041317-50115</b>	08/24/2022

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Barbara Wickwire	Teacher – Grade K & 1 Benjamin Jepson Magnet School <b>Inter-District Funds</b> 27041018-50115	Magnet Resource Benjamin Jepson Magnet School <b>Inter-District Funds</b> 27043318-50115	08/24/2022
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**TRANSFER – Paraprofessional:**

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Rebecca Serrano-Santana	Assistant Teacher Dr. Reginald Mayo Early Learning Center <b>Head Start PA 22 Basic</b> 2532579-81-50128	Head Start Outreach Worker Dr. Reginald Mayo Early Learning Center <b>Head Start PA 22 Basic</b> 2532579-81-50128	08/30/2022

**FMLA MEDICAL LEAVE OF ABSENCE- Teachers:**

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Katelynn Altieri	Social Worker Mauro/Sheridan Magnet School ECS Alliance District <b>25476108-19-50115</b>	05/31/2022-10/17/2022
Alison Letourneau-Burbank	Foreign Language Hill Regional Career High School <b>Inter-District Funds</b> <b>27041763-50115</b>	04/06/2022-06/22/2022
Paula Daitzman	Library Media Specialist Itinerant <b>General Funds</b> <b>19042098-50115</b>	04/28/2022-06/22/2022
Jennifer Irizarry-Gordon	Grade 3 Truman School <b>General Funds</b> <b>19041029-50115</b>	05/13/2022-06/22/2022
Claudia Post	Grade 5 Mauro/Sheridan Magnet School <b>Inter-District Funds</b> <b>27041019-50115</b>	09/21/2021-12/21/2021

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Rebecca Roberts	Grade 2 Barack H. Obama Magnet School <b>General Funds</b> <b>19041028-50115</b>	05/06/2022-06/22/2022
John Roy	Science Sound School <b>General Funds</b> <b>19041467-50115</b>	05/11/2022-06/13/2022
Steven Taft	History/Social Studies Wilbur Cross High School <b>General Funds</b> <b>19041561-50115</b>	05/31/2022-06/10/2022

**MEDICAL LEAVE OF ABSENCE - Teacher:**

<b><u>Name</u></b>	<b><u>Assignment</u></b>	<b><u>Effective Date</u></b>
Claudia Post	Grade 5 Mauro/Sheridan Magnet School <b>Inter-District Funds</b> <b>27041019-50115</b>	12/22/2021-06/21/2022

**INTERMITTENT FMLA LEAVE OF ABSENCE- Non-Instructional Staff:**

<b><u>Name</u></b>	<b><u>Assignment</u></b>	<b><u>Effective Date</u></b>
Sheri Carpenter-Jones	Account Clerk Adult Education Center <b>State Adult Basic</b> <b>25035014-50124</b>	05/02/2022-06/22/2022

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**CORRECTION/CHANGE ITEMS:**

The following items are previous Board Actions approved. The action items below represent all the necessary changes and/or corrections.

**CORRECTION IN TITLE- Teacher:**

<b><u>Name</u></b>	<b><u>From</u></b>	<b><u>To</u></b>	<b><u>Effective Date</u></b>
John Gibb	Retirement	Resignation	06/30/2022

**CHANGE IN TITLE- Teacher:**

<b><u>Name</u></b>	<b><u>From</u></b>	<b><u>To</u></b>	<b><u>Effective Date</u></b>
Nicholas Neumann	Resignation	Retirement	04/29/2022

**CHANGE IN RETIREMENT DATE- Teacher:**

<b><u>Name</u></b>	<b><u>From</u></b>	<b><u>To</u></b>	<b><u>Effective Date</u></b>
Barbara Sasso	10/01/2022	06/30/2023	06/30/2022





NEW HAVEN PUBLIC SCHOOLS  
New Haven, Connecticut

**NEW HAVEN BOARD OF EDUCATION MEETING**

Monday May 23, 2022

INFORMATION ONLY

1. Agreement with Pacific Educational Group, to provide a Practitioner Certification Program for 4 participants who will serve as Courageous Conversation About Race Practitioners, from July 1, 2022 to December 30, 2022, in an amount not to exceed \$10,000.00.z  
**Funding Source:** ESSER II Program **Acct. #2552-6363-56697-0100**
2. Agreement with LearnPlatform, Inc., to provide an online platform that will pull usage data and student performance data from all other platforms in order to make informed decisions about duplication or under-utilization, from June 1, 2022 to June 30, 2022, in an amount not to exceed \$8,035.26.  
**Funding Source:** ESSER II Program **Acct. #2552-6363-56697-0100**



NEW HAVEN PUBLIC SCHOOLS  
New Haven, Connecticut

**NEW HAVEN BOARD OF EDUCATION FINANCE & OPERATIONS COMMITTEE MEETING**

Monday May 16, 2022

MINUTES

**Present:** Mr. Matthew Wilcox, Dr. Orlando Yarborough, Ms. Yesenia Rivera  
**Staff:** Dr. Iline Tracey, Dr. Michael Finley, Dr. Paul Whyte, Ms. Keisha Redd Hannans, Mr. Thomas Lamb, Ms. Linda Hannans, Ms. Patricia DeMaio, Ms. Ivelise Velazquez, Ms. Shubra Gupta, Ms. Viviana Conner, Mr. Michael Gormany, Ms. Typhanie Jackson, Ms. Gail Sharry, Dr. Michele Sherban, Ms. Gilda Herrera, Mr. Carl Carangelo, Mr. Daniel Diaz, Mr. Justin Harmon, Attorney Elias Alexiades

Closed Captioner

**Call to Order:** Mr. Wilcox called the meeting to order at 4:33 p.m.

**Summary of Motions:**

1. **Motion to Recommend Approval of Action Items:** A motion by Mr. Wilcox, seconded by Dr. Yarborough, to recommend approval of 2 Abstracts, 5 Agreements, 11 Contracts and 4 Change Orders, passed unanimously by **Roll Call Vote:** Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.
2. **Motion to Adjourn:** A motion by Dr. Yarborough, seconded by Ms. Rivera, to adjourn the meeting at 5:54 p.m., passed unanimously by **Roll Call Vote:** Ms. Rivera, Yes; Dr. Yarborough, Yes; Mr. Wilcox, Yes.

**I. INFORMATION ONLY AND ACTION ITEMS:**

**A. INFORMATION ONLY:**

1. Agreement with Pacific Educational Group, to provide a Practitioner Certification Program for 4 participants who will serve as Courageous Conversation About Race Practitioners, from July 1, 2022 to December 30, 2022, in an amount not to exceed \$10,000.00.z  
**Funding Source:** ESSER II Program **Acct. #2552-6363-56697-0100**  
**Presenter:** Ms. Ivelise Velasquez **Document Link:** Pacific
2. Agreement with LearnPlatform, Inc., to provide an online platform that will pull usage data and student performance data from all other platforms in order to make informed decisions about duplication or under-utilization, from June 1, 2022 to June 30, 2022, in an amount not to exceed \$8,035.26 was presented by Dr. Michele Sherban on behalf of Ms. Velazquez who answered questions about how the platform differs from other platforms currently in use. She explained that the platform is capable of pulling data from the other online platforms and provides additional ability for assessments.  
**Funding Source:** ESSER II Program **Acct. #2552-6363-56697-0100**

**B. ABSTRACTS:**

1. Supply Chain Assistance Funds, in the amount of \$359,811.23 for April 5, 2022 to June 30, 2022, was presented by Mr. Gormany.  
**Funding Source:** USDA FNS – CT Department of Education Child Nutrition Office
2. ARP ESSER Homeless Children & Youth II, in the total amount of \$472,682.00 for July 1, 2021 to September 30, 2024, with \$266,482.00 allocated for September 1, 2021 to June 30, 2023 was presented by Mr. Diaz who answered committee questions. He indicated that this grant is an addition to larger grants for homeless students. **Funding Source:** Connecticut State Department of Education

**C. AGREEMENTS:**

1. Agreement with LearnPlatform, Inc., to provide an online platform that will pull usage data and student performance data from all other platforms in order to make informed decisions about duplication or under-utilization, from June 1, 2022 to June 30, 2022, in an amount not to exceed \$96,423.14 was presented by Dr. Sherban who explained that the Agreement was split between two fiscal years: the Agreement under Information Only covers the current fiscal year ending June 30, 2022; the second, larger Agreement covers cost for the new fiscal year, July 1, 2022. .  
**Funding Source:** ESSER II Program **Acct. #2552-6363-56697-0100**
2. Agreement with Pediatric Services of America, LLC, d/b/a Aveanna Healthcare, to provide 1:1 nursing care to students with complex medical needs during the school day and including during transportation to and from the Extended School year summer program, from July 5, 2022 to July 29, 2022, in an amount not to exceed \$22,040.00 was presented by Ms. Jackson  
**Funding Source:** IDEA Program **Acct. #2504-5034-56903-0000**
3. Amendment #1 to Agreement with Gateway Community College for the Gateway 2 College Program, to change the contract format to meet Attorney General Office requirements, and to original terms to reflect State of CT changed mandated terms and conditions under Section IV, #2 Professional Standards, #3. Federal and State Statutes and regulations, indemnification and insurance; and to replace the word "institution" with "College"; #10 Executive Orders and Other Enactments, #14 Large State Contract Representation for Official; #15 Consulting Agreements Representation; #17 Iran Energy Investment Certification; #23 Quality Surveillance; #26 Reference to Statutes; and Exhibit A, with no change in funding amount of \$550,000.00 was presented by Ms. Jackson.  
**Funding Sources:**  
**Alliance Program** **Acct. #2547-6107-56694-0000 (\$367,245.00)**  
**Priority Program** **Acct. #2579-5319-56694-0000 (\$182,755.00)**
4. Agreement with H.D. Segur to provide Student Accident Insurance coverage to NHPS, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$45,000.00 was presented by Mr. Carangelo who explained that the insurance covers all school sponsored events, including overnight field trips. He explained that an insurance rider is secured for international trips.  
**Funding Source:** 2022-2023 Operating Budget **Acct #190-44000-56683**

5. Amendment # 1 to Agreement with Gateway Community College for the School Readiness Program, to change language for clarification purposes to sections: Part 1-Section A, B, C, and D and B Sections 4, 5, 6, and, Parts II, III and IV with revised 2021 terms and conditions, as required by the CT Attorney General, with no change in funding amount of \$240,000.00 was presented by Ms. Gupta.  
**Funding Source:** School Readiness Program **Acct. #2523-5384-56697-0443**

#### D. CONTRACTS:

Mr. Barbarotta presented Contracts #1 to 11. He explained that all of the contractors bid through the RFP process and were the lowest or sole bidder. He presented each contract individually and answered committee questions:

1. Award of Contract #21707A-3-5 to Amazon Landscaping Design and Handyman Services for On Call Landscaping, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$105,000.00.  
**Funding Source:** 2022-2023 Operating Budget **Acct. #19047400-56662**
2. Award of Contract #21705-3-4 to Clearwater Industries, Inc. for On Call Water Treatment Services, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$60,000.00.  
**Funding Source:** 2022-2023 Capital Projects **Acct. #3C22-2261-58101**
3. Award of Contract #21689-3-4 to Enviro Med Services Inc. for On Call Asbestos and Environmental Management Services, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$50,000.00.  
**Funding Source:** 2022-2023 Capital Projects **Acct. #3C19-1989-58101(\$1,912.74)**  
**Funding Source:** 2022-2023 Capital Projects **Acct. #3C20-2078-58101(\$48,087.26)**
4. Award of Contract #50526-3-4 to Lior Excavating for On Call Asphalt and Concrete Services, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$100,000.00.  
**Funding Source:** 2022-2023 Capital Projects **Acct. #3C19-1995-58702 (\$19,750.00)**  
**Funding Source:** 2022-2023 Capital Projects **Acct. #3C20-2083-58702 (\$80,250.00)**
5. Award of Contract #21740B-2-4 to Longwharf Transport, LLC for On Call Vehicle Maintenance Services, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$37,500.00.  
**Funding Source:** 2022-2023 Operating Budget **Acct. #190-47400-56662**
6. Award of Contract #50521-3-5 to Tim's Enterprise for On Call Carpentry and Repairs, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$100,000.00.  
**Funding Source:** 2022-2023 Capital Projects **Acct. #3C22-2261-58101**
7. Award of Contract #50545-2-4 to Tim's Enterprise for On Call Flooring, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$25,000.00.  
**Funding Source:** 2022-2023 Capital Projects **Acct. #3C19-1992-58101**
8. Award of Contract #50525-3-4 to Tim's Enterprise for On Call Painting, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$67,000.00.

- |   |                            |                                |
|---|----------------------------|--------------------------------|
| <b>Funding Source:</b><br>(\$64,202.89) | 2022-2023 Capital Projects | <b>Acct. #</b> 3C19-1988-58101 |
| <b>Funding Source:</b><br>(\$2,797.11)  | 2022-2023 Capital Projects | <b>Acct. #</b> 3C20-2077-58101 |
9. Award of Contract #21684-3-3 to Trassig Corp. for On Call Playground Inspections/repairs, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$50,000.00.
- |   |                            |                                |
|---|----------------------------|--------------------------------|
| <b>Funding Source:</b><br>(\$50,000.00) | 2022-2023 Capital Projects | <b>Acct. #</b> 3C22-2261-58101 |
|---|----------------------------|--------------------------------|
10. Award of Contract #21749A-2-4 to Tucker Mechanical for On Call HVAC Repairs, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$200,000.00.
- |  |                            |                                |
|--|----------------------------|--------------------------------|
| <b>Funding Source:</b><br>(\$85,788.93)  | 2022-2023 Capital Projects | <b>Acct. #</b> 3C20-2073-58708 |
| <b>Funding Source:</b><br>(\$114,211.07) | 2022-2023 Capital Projects | <b>Acct. #</b> 3C22-2261-58101 |
11. Award of Contract #21743-2-4 to Wing's Testing and Balancing for On Call Fume Hoods Services, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$25,000.00.
- |   |                            |                                |
|---|----------------------------|--------------------------------|
| <b>Funding Source:</b><br>(\$1,176.47)  | 2022-2023 Capital Projects | <b>Acct. #</b> 3C19-1984-58101 |
| <b>Funding Source:</b><br>(\$23,823.53) | 2022-2023 Capital Projects | <b>Acct. #</b> 3C20-2072-58101 |

#### E. CHANGE ORDERS:

Mr. Barbarotta presented Change Orders #1- 3 and answered committee member questions. A discussion ensued about the budgeting process and attempts to minimize need for Change Orders in the future.

- Change Order #1 to Contract 21678-2-4 with Encore Fire Services to increase amount from \$150,000.00 by \$239,269.19 for a total amount of \$389,269.19 to cover costs incurred for mandated fire alarm and panel repairs for FY21-22.
 

<b>Funding Source:</b> 58101(\$150,000.00)	2021-2022 Capital Projects	<b>Acct. #</b> 3C22-2261-58101
<b>Funding Source:</b> 58101(\$239,269.19)	2021-2022 Capital Projects	<b>Acct. #</b> 3C20-2084-58101
- Change Order #1 to Contract 21680-2-4 with Encore Fire Services to increase amount from \$150,000.00 by \$71,119.98 for a total amount of \$221,119.98 to cover costs incurred for mandated fire sprinkler repairs for FY21-22.
 

<b>Funding Source:</b> 58101(\$150,000.00)	2021-2022 Capital Projects	<b>Acct. #</b> 3C22-2261-58101
<b>Funding Source:</b> 58101(\$71,119.98)	2021-2022 Capital Projects	<b>Acct. #</b> 3C20-2084-58101
- Change Order #2 to Contract 21749A-1-4 with Tucker Mechanical to increase amount from \$550,000.00 by \$270,000.00 for a total amount of \$820,000.00 to cover costs incurred for HVAC

repairs and recommendations for FY21-22.

**Funding Source:** 2021-2022 Capital Projects **Acct. #3C22-2262-**  
58101(\$550,000.00)

**Funding Source:** 2021-2022 Capital Projects **Acct. #3C20-2084-**  
58101(\$270,000.00)

4. Change Order #1 to Contract 2021-04-1368 with Tasty Brands LLC. to increase from \$50,000.00 by \$30,000.00 for a total amount of \$80,000.00, to cover costs incurred for additional food order FY21-22 was presented by Mr. Gormany.

**Funding Source:** 2021-2022 Food Service Budget **Acct. #25215200-55587**

## II. DISCUSSION:

- **April 2022 Financial Report:** Dr. Tracey reported that District's request for \$9 million for the FY23 budget was reduced by the Mayor to \$5 million. The Finance Committee of the Board of Alders further cut the proposed \$5 million increase by \$500,000.00 to \$4.5 million leaving a deficit. The proposed budget will be sent to the full Board of Alders for final vote. Dr. Tracey reported that once the final vote is taken and the amount confirmed, staff will review mitigation efforts and report back.

Ms. Hannans reviewed the financial report as of April 29, 2022. She reported that mitigation efforts are ongoing and that the District has received authorization to include previously disallowed costs within the ARP ESSER grant, which will help reduce costs in the General Fund. A discussion ensued. **No motion was made and no vote was taken.**

- **SRO Report, Policy and Next Steps:** Mr. Wilcox reported that the Board of Education accepted the SRO Report last year and that recommendations in the report require further review. For the next meeting, he will send out a model CAGE policy for review and he requested a copy of the current MOU with the New Haven Police Department, for distribution to committee members. A discussion ensued. **No motion was made and no vote was taken.**

**Adjournment:** A motion by Dr. Yarborough, seconded by Ms. Rivera, to adjourn the meeting at 5:54 p.m., passed unanimously by **Roll Call Vote:** Ms. Rivera, Yes; Dr. Yarborough, Yes; Mr. Wilcox, Yes

Respectfully submitted,

Patricia A. DeMaio

To: Board of Education  
From: Dr. Iline P. Tracey  
Date: May 23, 2022  
Re: New Haven Public Schools Retention and Recruitment Incentive Plan

**Purpose**

New Haven Public Schools will provide financial incentives for staff to remain in the District and attract new staff.

**Rationale**

Due to the national staffing shortage in K-12 education and the need to ensure high quality staff in the District, I am pleased to present for the Board of Education's approval New Haven Public Schools Retention and Recruitment Incentive Plan. The plan is designed to incentivize staff to remain in New Haven Public Schools and attract new staff during the national shortage.

**Funding**


ARP ESSER funds have been earmarked to support the Retention and Recruitment Plan. The plan was submitted and approved by the Connecticut State Department of Education.

**Retention and Recruitment Incentive Plan**

Category	Number of Employees	Incentive Amount	Cost	Timeline
All current full-time employees working as of May 1, 2022	3,200	\$1000	\$3,200,000	June 30, 2022
All current part-time employees working as of May 1, 2022	800	\$500	\$400,000	June 30, 2022
All full-time employees working as of January 1, 2023	3,200	\$1000	\$3,200,000	June 30, 2023
All part-time employees working as of January 1, 2023	800	\$500	\$400,000	June 30, 2023

**Total Cost: \$7,200,000**

Respectfully,



Dr. Iline Tracey



# Strategies for Improvement



**Board Of Education**

**May 23, 2022**

**Dr. Iline Tracey, Superintendent**

**Viviana Conner, Keisha Redd-Hannans, and Dr. Paul Whyte, Assistant Superintendents**

**Michelle Bonora, Dr. Nicholas Perrone, and Marc Potocsky Principals**





## Core Values

We believe...

- 1 Equitable opportunities** create the foundation necessary for every child to succeed
- 2 A culture of continuous improvement** will ensure that all staff are learners and reflective practitioners
- 3 High expectations** and standards are necessary to prepare students for college and career
- 4 Collaboration** and partnerships with families and the New Haven community will enhance learning and achievement



## Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

## Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

## Priority Areas for 2020-2024

- |  |                                |
|--|--------------------------------|
| <b>1 Academic Learning</b>             | <b>2 Culture &amp; Climate</b> |
| <b>3 Youth &amp; Family Engagement</b> | <b>4 Talented Educators</b>    |
| <b>5 Operational Efficiencies</b>      |                                |

# New Haven Adult & Continuing Education Center



**CONNECTED AND COMMITTED TO CHANGE**

# Here Is the Problem



NEW HAVEN PUBLIC SCHOOLS



## Connecticut

• 1 in 10 Connecticut Residents DOES NOT have their High School Diploma

• **11.9%** or **322,234** Connecticut adults with no diploma

• **4.4%** or **120,195** individuals do not speak English well

• Total state wide target audience:  
**442,429**

\*\*\* Date form CSDE 2018 Profile



CITY OF  
**NEW HAVEN**

## New Haven

• 1 in 6 New Haven Residents DOES NOT have their High School Diploma

• 30% of New Haven Residents can not read or struggle to read

• **7.8%** or **7,734** New Haven adults do not speak English well

\*\*\* Date form CSDE 2018 Profile



**HIGH SCHOOL**



## Quick Facts

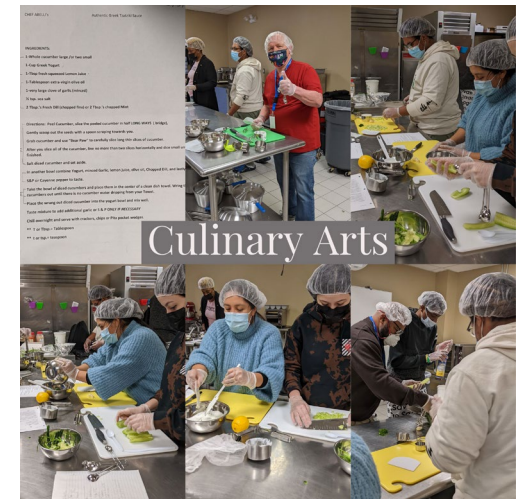


NEW HAVEN PUBLIC SCHOOLS

- **1300+ student enrollment**
- **Open Enrollment**
- **Ages range from 17- 60+**
  - **55% of Students Ages 25-44**
- **125+ Diplomas expected for June 2022 graduation**
- **FREE for New Haven Residents**
- **Students from over 80 different countries**
- **Satellite Locations in the community and businesses**
- **Over 100 employees**
  - **60% Part-Time Teachers & Staff**
- **Classes offered day, afternoon, evening. In-person and Virtual**
- **Funding is 60% State, 40% Local & Additional Federal Grants**
- **Students enrolled in NHPS must officially withdraw to enter**
- **17 Year old Students require parent permission**

## HIGH DEMAND INDUSTRY SECTORS

- Manufacturing
- Customer Service
- Hospitality
- Medical Careers
- Internships
- Culinary Arts
- Building Trades
- Automotive



# Community & Industry Partners



NEW HAVEN PUBLIC SCHOOLS

DISTRICT  
**ARTS**  
+ **EDU**



ARTISAN BREADS



ALBERTUS  
MAGNUS  
COLLEGE



**iris**

INTEGRATED REFUGEE  
& IMMIGRANT SERVICES

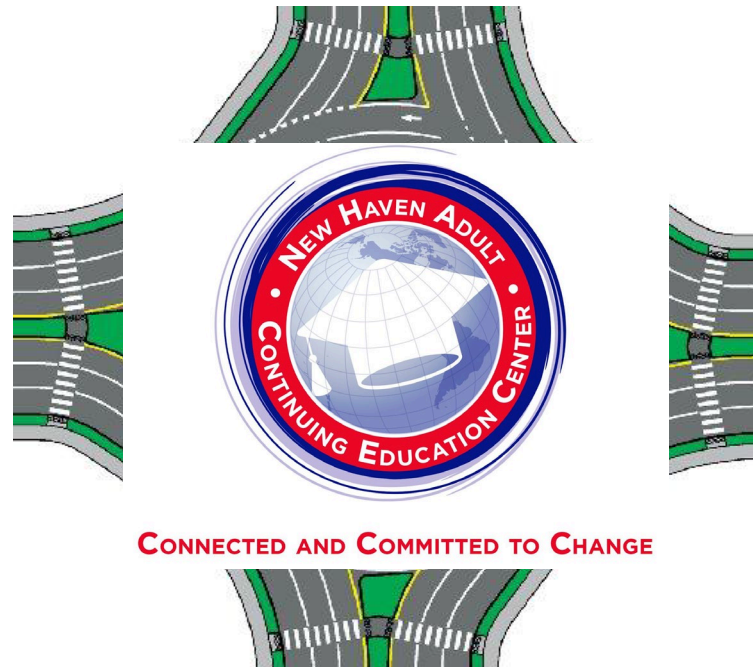
# 2021-22 Year of Hope & Optimism



NEW HAVEN PUBLIC SCHOOLS







## New Haven Adult & Continuing Education Community Learning Hub:

- Academic Programing
- Mental, Physical & Emotional Health Monitoring
- Workforce Training
- Career counseling services
- Digital literacy training programs.

# Edgewood Creative Thinking through STEAM Magnet School

Dr. Nicholas Perrone, Principal

Andrea Rizzo, Assist. Principal



## Edgewood Creative Thinking through STEAM Magnet School



We advocate for an inclusive Edgewood community where everyone values and respects all cultures. We are committed to dismantling systems of racism and inequalities, while celebrating individuality and identity. Edgewood STEAM students are taught to think critically about their environment so they can grow to be the change they desire to see in the world.

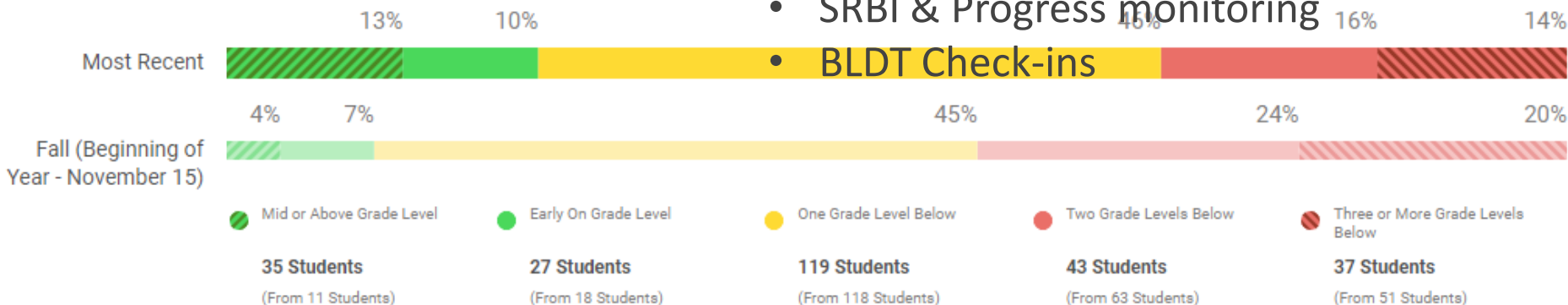


**Glow:** K-5 showing significant growth in math from the beginning of the year to the winter on the iREADY diagnostic.

- From 29 students On+ to 62
- 2+ years Below decreased 14 pts

**Glow:** Grade 6-8 students are showing the most learning loss in math.

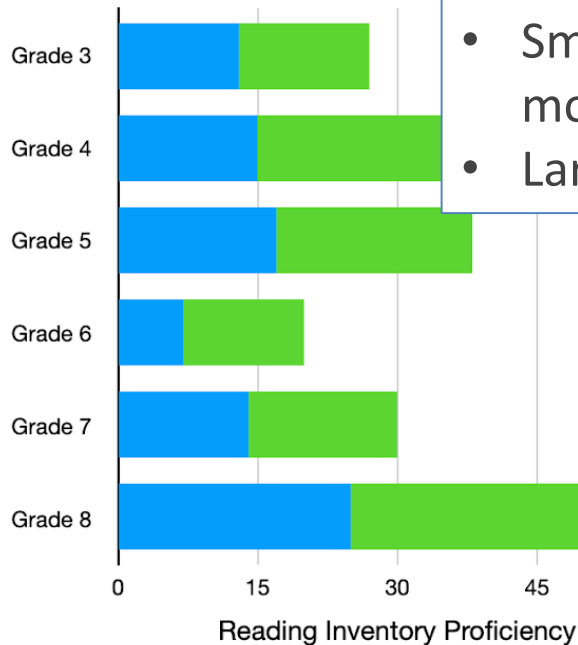
- Increase small group instruction & intervention
- SRBI & Progress monitoring
- BLDT Check-ins





## Proficiency

Fall 2021  
Spring 2022

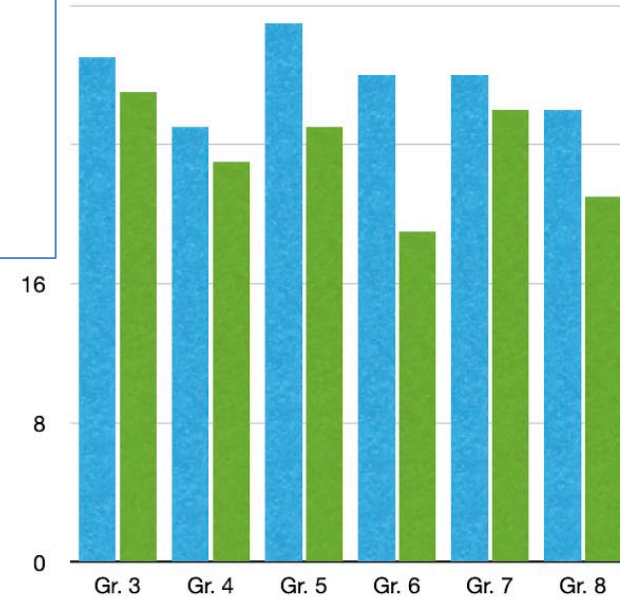


**Glow:** From Fall 2021 to Spring 2022, students showed growth and moved from basic to proficient.

- Small group instruction & Progress monitoring.
- Largest gains in Gr5 & 8

## Below Levels

Fall 2021  
Spring 2022



RI Below Grade Level

	Fall 2021	Spring 2022
Gr. 3	29	27
Gr. 4	25	23
Gr. 5	31	25
Gr. 6	28	19
Gr. 7	28	26
Gr. 8	26	21

**Grow:** Only 46% of our students are proficient at reading.

- Increase targeted/individualized interventions. Introducing a daily, automated intervention/progress monitoring program will benefit the students.

- Daily science lessons 30-45 min. with fidelity
- Hands-on activities and performance tasks
- Student-Student Discourse is evident and organic
- Smithsonian curriculum will strengthen our teacher-created units



Decomposition  
Work

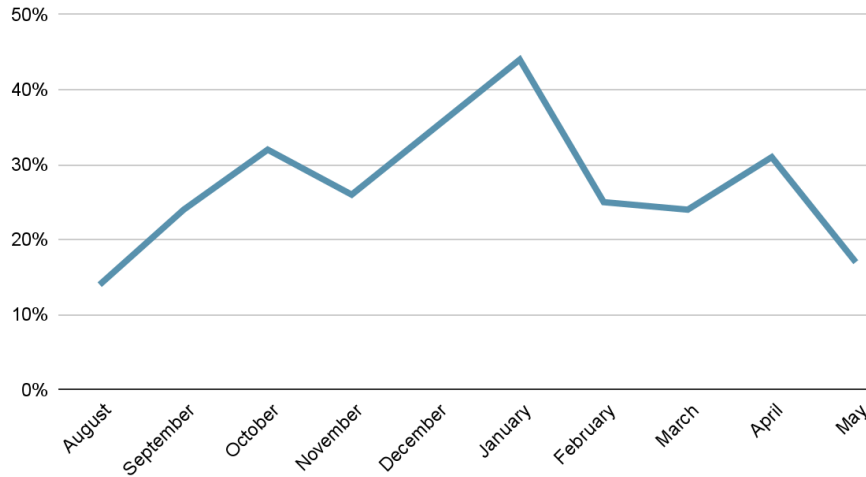
Composting  
in our garden



Impact of Humans on  
our Environment



Edgewood Monthly Chronic Absenteeism SY 21-22



**Chronic Absenteeism - missing 10% or more of total school days within a reporting period.**

**Glows:** Utilized McKinney Vento services to re-engage students and align supports for families; increased daily attendance for those students.

- Our attendance team met weekly and actively monitors data.

**Grows:** Higher rates of chronic absenteeism during COVID surge. Some families kept students home out of caution to avoid possible exposure.

- Working with wraparound services including Clifford Beers Care Coordination to provide additional family supports that we hope will result in improved school attendance outcomes for SY 22/23.
- COVID continues to be the biggest contributing factor to current rates.

**Rationale:** To provide school-wide enrichment that enhances student skills and talents, and builds HOT (higher-order thinking) skills

### Here's a glimpse:

- Guitar
- Drones
- Fashion design
- Yearbook
- Yoga & SEL
- Tai Chi
- Painting
- Legos engineering
- Kayaking on West River



- Jewelry making
- Dance
- Mural
- Creative writing
- Financial literacy
- Babysitting
- Coding
- Chemical magic
- Rock band
- Portraits



# Workshops for Staff & Families

Transgender and non-binary students by Tony Ferraiolo

**Description:** Transgender and non-binary students are often misunderstood. Often educators are faced with questions like...What pronoun and name should I use? What restroom or locker room should my transgender student use? This workshop will answer these questions and more.

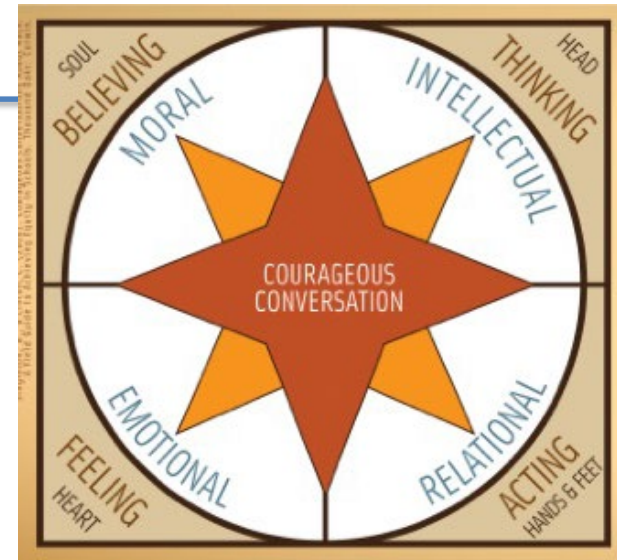
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# School-wide Panel Discussion

Wearing Hats and Hoods in School

**Description:** Using Courageous Conversations about Race Protocol (Singleton), we will discuss this topic in a panel format

Panelists include: students, parents, staff, admin, central office leadership, Restorative Practice coaches



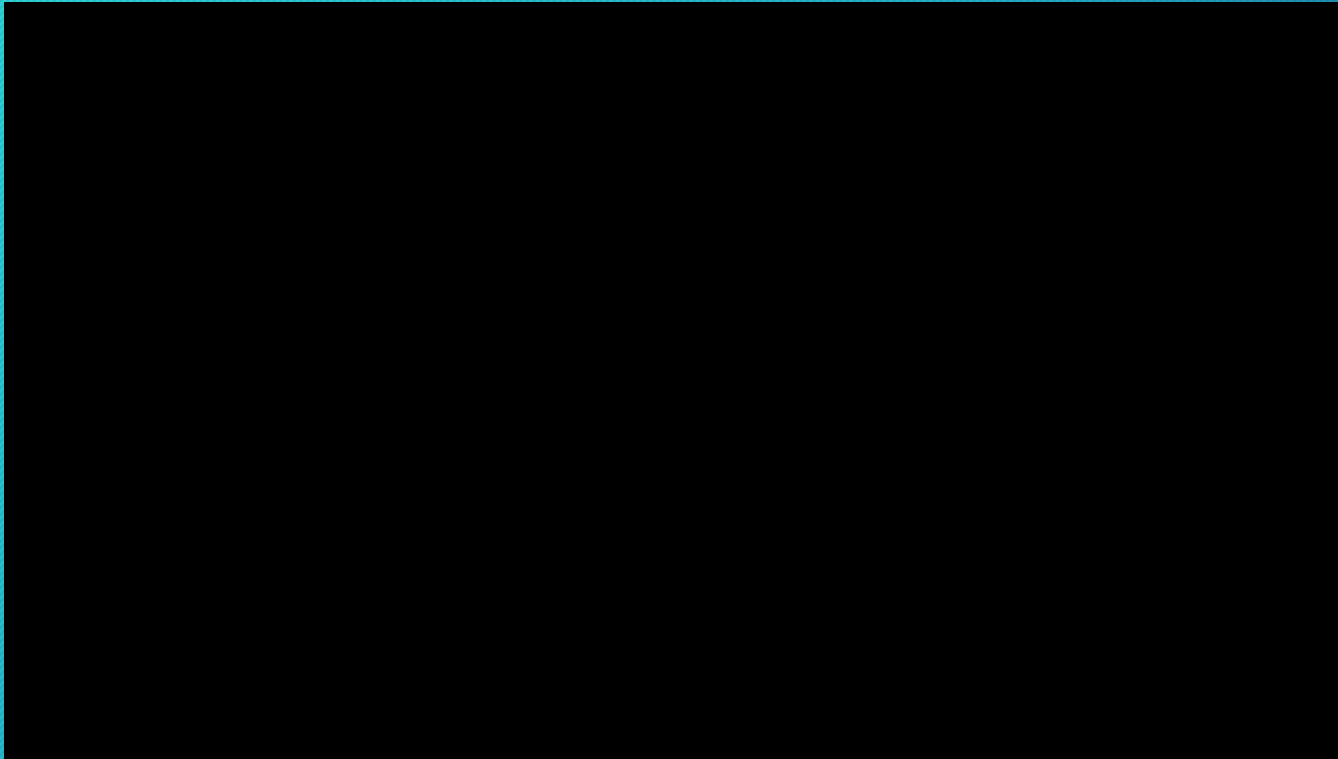
# The Sound School Regional Vocational Aquaculture Center

Marc Potocsky

[Marc.Potocsky@nhboe.net](mailto:Marc.Potocsky@nhboe.net)



Engaging. Authentic. Meaningful.  
Transformative



# Sound School: Mission, Vision & Beliefs



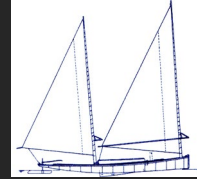
Engaging. Authentic. Meaningful. Transformative

- **Vision:**

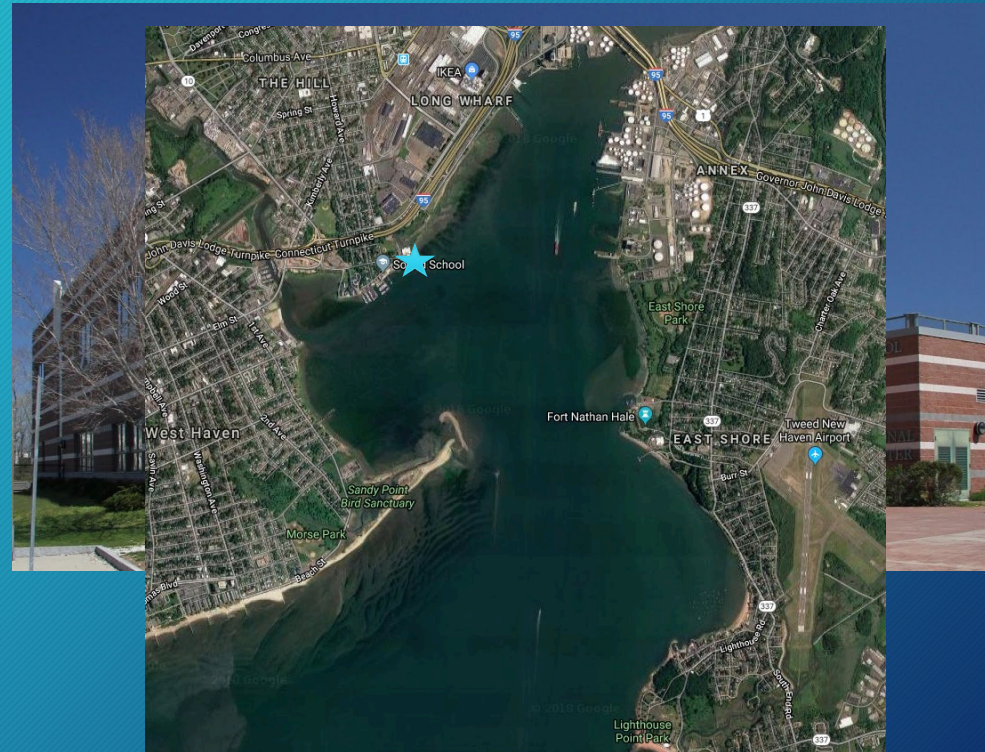
“The Sound School is a learning community where students are both challenged and supported as they prepare for the future and achieve more than they thought possible.”
- **Mission:**

“The Sound School will provide an authentic, highly engaging, 21st-century curriculum utilizing aquaculture and agriculture, our unique setting and resources promoting success for all students. We strive to create meaningful learning opportunities, both in and out of the classroom, so students will develop the skills and abilities to think critically, problem solve effectively and apply learning fluently. We will graduate students who are able use these skills and abilities in any pursuit after graduation whether at a four-year college or in the work force.”
- **Guiding Beliefs:**
  - “All students can achieve mastery given the skills and tools to do so.”
  - “Students must actively engage in the learning process.”
  - “Positive relationships between students and adults create opportunities for learning.”

# The Sound School



- Founded in 1982
- New Haven Public School of Choice
- Reassignment in 1994:
  - State Regional Vocational Aquaculture Center
- Largest Comprehensive Vocational Aquaculture Center in CT
- City Point, New Haven

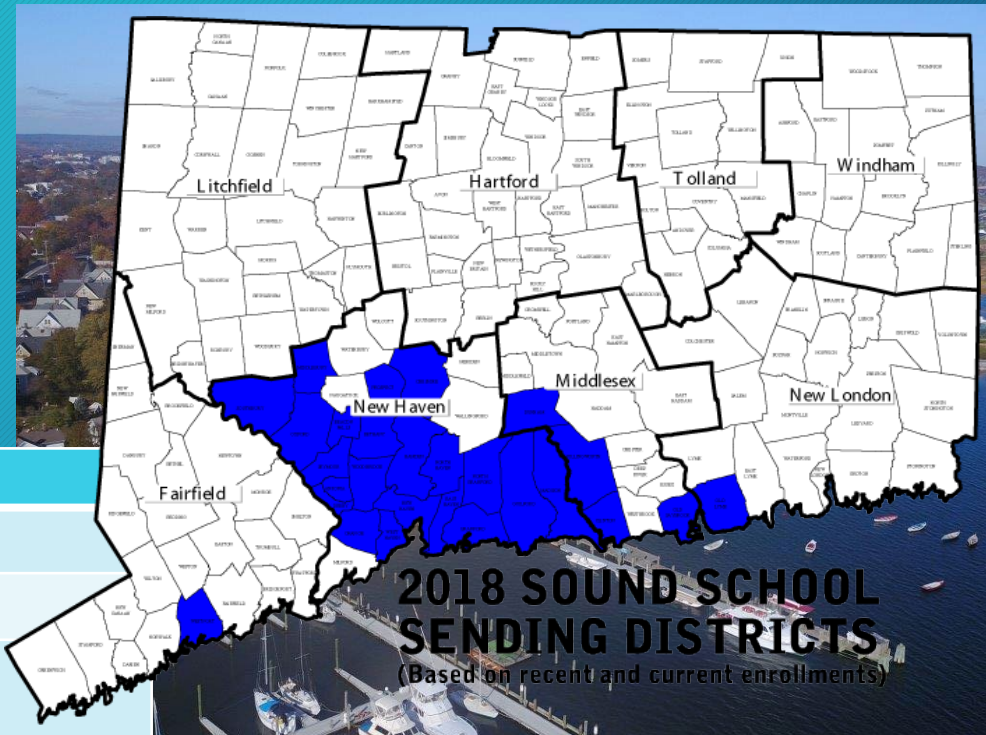


# Campus Statistics



- Facilities:
  - Completed 2003
  - ¼ Mile Shorefront Campus
- Enrollment:

2021-2022 Numbers	
Students	340
Cooperating Districts	23
Ratio (New Haven : Sending Districts)	60:40



# 2021-2022 Demographics

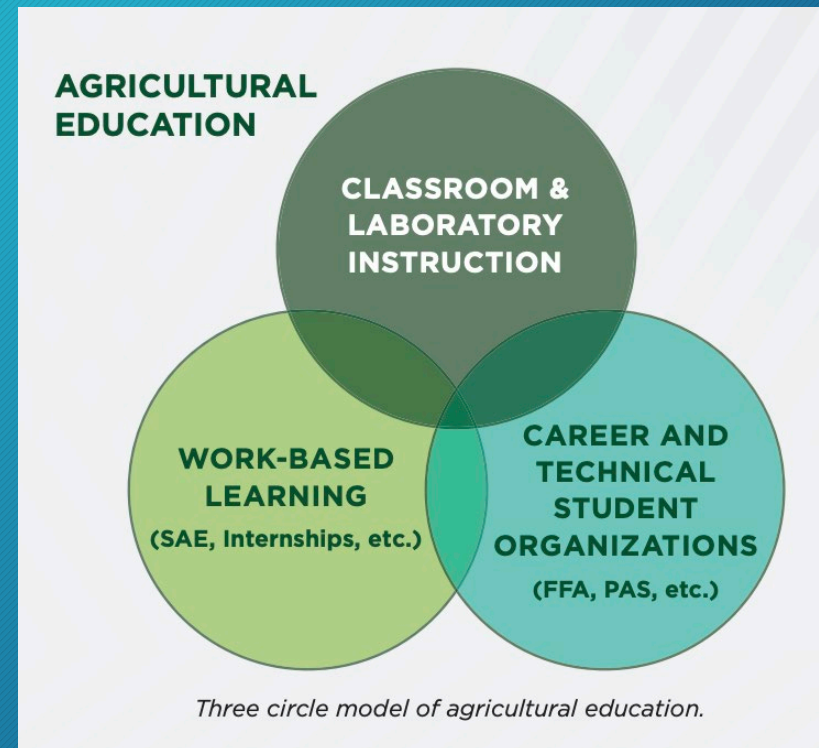


Sound School October 1, 2022 Enrollment		
	Count	School Percent of Total (%)
Total Enrollment	335	-
American Indian/Alaskan Native	1	0.30%
Asian	-	-
Black/African-American	39	11.64%
Hispanic/Latino	143	42.69%
Native Hawaiian/Pacific Islander	-	-
White/Caucasian	141	42.09%
Two or More Races	11	3.28%
Other	-	-
Male	169	50.45%
Female	166	49.55%
Students with Disabilities	72	21.49%
Multilingual Learners	24	7.16%
Free/Reduced Lunch	156	46.57%

# Career and Technical Education (CTE) Agriculture Science and Technology Education (ASTE)



- 3 Circle Model
- “ASTE programs incorporate a **hands-on, active** curriculum that **integrates** subject area skills and knowledge, **applied** skills in the core subjects of mathematics, science and English/Language Arts while incorporating **leadership skills and work-based learning** experiences through the National FFA Organization and supervised agriculture experiences.” (CT.gov)
- All ASTE Centers must reflect the needs of regional industry employment and development.
- Advisory and Consulting Committee
  - Connecticut State Statute [CT 164-10-64](#)
- AFNR Standards





# ASTE Curriculum- Aquaculture Science



- Biotechnology
- Aquaculture Life Science
- Environmental and Underwater Sciences



# ASTE Curriculum- Marine Technology



- Vessel Operations
- Marine Mechanics
- Marine Construction and Marina Operations
- Ocean Engineering



# ASTE Curriculum- Agriculture Science & Technology



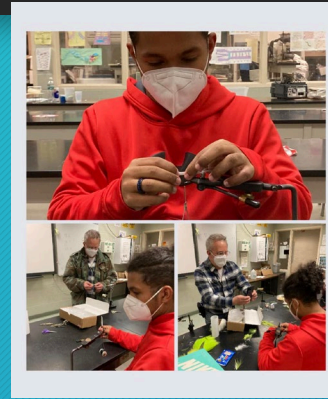
- Agriculture Technology
- Plant Technology and Horticulture
- Veterinary Science



# Afterschool Programming/Directed Labs



- Beekeeping
- SAGA
- Dive Club
- Rowing
- Sailing
- Fishing
- ROV
- Vet Tech
- Aquarium Maintenance
- Waterfront Safety
- And More...



- FFA
  - Leadership
  - Community Events and Service





**Thank you! Any Questions?**

